

ELA Protic 4 – Rubric *Is it true that...?*

Is it true that _____?

Teammates: _____

	Criteria	A	B	C	D	E
C1	Adapts strategies and resources to purpose and audience	Presentation not only raises awareness, but captivates its audience (interaction, varying tone, intonations, humor, etc.).	Presentation maintains the attention of its audience throughout.	Presentation communicates some information, but hardly maintains the attention of its audience.	Presentation addresses different issues, perhaps neglecting some aspects, but fails to fully maintain attention of its audience.	An attempt at maintaining the attention of the audience is made with little or no success.
	Organization furthers understanding of the issues at hand (visual support, content, structure, order, etc.).	Report is easy to understand and follow. The organization of the information contributes to support the argumentation.	An attempt at presenting a meaningful, helpful organization is made.	Organization is either insufficient and/or the attempt at presenting a meaningful, helpful organization is hardly visible.	Little to no attempt at presenting a meaningful, helpful organization is made.	
C2	Makes connections between reader, text and context to justify own interpretations	An attempt at appreciating the impacts of the methods used is made. -Successfully (+) or -Limited impact (-)	Presentation informs, makes relevant observations and attempts to raise the awareness of its audience.	Presentation links some elements, but too few to appreciate the complete methods used.	Presentation contains some irrelevant elements, makes questionable claims and/or creates a level of confusion.	Presentation contains mostly irrelevant elements, makes false claims and/or is very confusing.
	The example(s) and argument(s) presented and used make it possible to <u>extend the reflection to other products and/or issues.</u>	The example(s) and argument(s) used are pertinent to the question at hand and contribute to the understanding of its underlying issues and significance.	The example(s) and argument(s) used contribute little to the question at hand and its underlying issues and significance.	The example(s) and argument(s) used are counter-productive to the question at hand and its underlying issues and significance.	The example(s) and argument(s) are hardly related to the question at hand and its underlying issues and significance	

COMMENTS: _____
